



Sidho-Kanho-Birsha University

Purulia (W.B.)

India

Revised Syllabus

MA in Sociology

(To be adopted from Academic Session 2024-25)

[With effect from the postgraduate batch to be admitted in 2024]

Semester I

Paper: MSOCCCT 101

Classical Thinkers I (Functionalist Tradition)

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This paper is designed to introduce the students to major themes and perspectives explored by the sociologists, working within the functionalist tradition.

Learning Outcome: Students will learn the important theories of different sociologists like Durkheim, Radcliffe-Brown, Malinowski and Parsons.

Topics:

- Emile Durkheim
- A. R. Radcliffe-Brown
- Bronislaw Malinowski
- Talcott Parsons (With a Note on R.K. Merton's Contribution)

References:

- Aron, Raymond, A. 1970. *Main Currents in Sociological Thought* Vol.1 & 2. Penguin.
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- Harris, Marvin. 1968. *The Rise of Anthropological Theory*. Thomas Y. Crowell.
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- Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications.
- Coser, Lewis A. 2012. *Masters of Sociological Thought (Second Edition)*. Rawat Publications.
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- Ritzer, George. 2011. *Sociological Theory (Fifth Edition)*. Tata McGraw-Hill.
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Thompson, K. 1982. *Emile Durkheim*. Routledge.

Wallace, Ruth A. and Alison Wolf. 1999. *Contemporary Sociological Theory (5th Edition)*.
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Nisbet, R. A. 1965. *Emile Durkheim*. Prentice-Hall.

Paper: MSOCCCT 102

Society and Culture in India

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course will offer a comprehensive understanding about Indian society and the impacts that modernisation has had on it. Through this paper students will become aware of some of the basic social institutions and their changing patterns.

Learning Outcome: After completing this course, students will be able to understand the plurality of Indian society, identify with the contemporary social realities and changing patterns of family, marriage, religion, village, caste and so on. They will also be able to understand the socio-economic and political implications of globalisation for Indian society.

Topics:

- a. Family, Marriage and Kinship in India.
- b. Indian Caste System and Interpretations of Caste (Louis Dumont, Andre Beteille, Dipankar Gupta)
- c. Village Studies in India (S. C. Dube, M. N. Srinivas, McKim Marriott).
- d. Religion in Traditional India; Secularism, Secularisation, Fundamentalism in Modern India; Communalism and Violence in India (T. N. Madan).
- e. Tradition and Modernity in India; Modernisation of Indian Tradition (Yogendra Singh).
- f. Ethnicity; Pluralism; Nation, Nation-State and Nationalism in India (T. K. Oommen).
- g. Globalisation in Contemporary India.

References:

- Srinivas, M. N. (ed). 1995. *Caste—Its Twentieth Century Avatar*. Penguin.
- Srinivas, M. N. 1996. *Village, Caste, Gender and Method*. Oxford University Press.
- Srinivas, M. N. 1966, *Social Change in Modern India*. Orient Longman.
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- Singh, Y. 1993. *Social Change in India*. Har-Anand Publication.
- Quigley, D. 1993. *The Interpretation of Caste*. Oxford University Press.
- Oommen, T. K. 1990. *State and Society in India*. Oxford University Press.
- Oommen, T. K. *Citizenship, 1997. Nationality and Ethnicity: Reconciling Competing Identities*. Polity Press.
- Oommen, T. K. 2002, *Pluralism, Equality and Identity: Comparative Studies*. Oxford University Press.
- Madan, Vandana. 2004. *The Village in India*, Oxford University Press.
- Oommen, T. K. 2004. *Nation, Civil Society and Social Movements*. Sage Publications.
- Beteille, A. 1992. *Society and Politics in India*. Oxford University Press.
- Beteille, A. 2000. *Anatomy of Society: Essays on Ideologies and Institutions*. Oxford University Press.
- Sharma, K. L. 1997. *Social Stratification in India*. Sage Publications.
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- Gupta, D. (ed.). 1991. *Social Stratification*. Oxford University Press.

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Sen, Amartya. 1990. *The Threats to Secular India*. Socio-Economic Research Institute.

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Uberoi, P. (ed.), 1993. *Family, Kinship and Marriage in India*. Oxford University Press.
Wilkinson, S. 2007. *Religious Politics and Communal Violence*. Oxford University Press.
Dube, S. C. 2005. Indian Society. NBT.
Madan, T. N. 1983. *Culture and Development*. Oxford University Press.
Beteille, A. 1965. *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*. University of California Press.
Dumont, L. 1988. *Homo Hierarchicus: The Caste System and its Implications*. Oxford University Press.

Paper: MSOCCCT 103
Sociology of Body and Gender

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course will help the students understand the importance of the corporeal body and centrality of gender in modern social theory as to how they are perceived to interlace with each other creating problematic conceptual contours at the everyday level. The issues of body and gender will also be taken from the optic of social constructionism.

Learning Outcome: Students will be able to understand the meanings and implications of different body techniques, sexual orientations and gender identities in our everyday life. This course will also sensitise the students about the issues of gender and the discourses behind the perpetuation of patriarchy.

Topics:

- a. Body, Sex and Gender.
- b. Culture, Everyday Life and Gender.
- c. Social Theories of Gender.
- d. Body, Society and Culture.
- e. Hunger; Sexuality; Health and Medicine; Games and Sports.
- f. Social Theories of Body.

References:

Abbott, Pamela, C. Wallace and M. Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. Routledge.
Turner, Bryan S. 1996. *Body and Society*. Sage Publications.
Holmes, Mary. 2009. *Gender and Everyday Life (The New Sociology)*. Routledge.
Inglis, David. 2005. *Culture and Everyday Life (The New Sociology)*. Routledge.
Bristow, Joseph. 2007. *Sexuality (The New Critical Idiom Series. First Indian Reprint)*. Routledge.
Seidman, Steven. 2004. *Contested Knowledge: Social Theory Today*. Blackwell.
Haralambos, Mike and Martin Holborn. 2008. *Sociology: Themes and Perspectives (7th Edition)*. Harper Collins Publishers Ltd.
Elliott, Anthony. 2009. *Contemporary Social Theory: An Introduction*. Routledge.
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Bilton, Tony et al. 1996. *Introductory Sociology*. Palgrave.
Turner, Bryan S. 1992. *Regulating Bodies: Essays in Medical Sociology*. Routledge.

Crossley, Nick. 2001. *The Social Body: Habit, Identity and Desire*. Sage Publications.

Mellor, Philip A. and Chris Shilling. 1997. *Re-Forming the Body: Religion, Community and Modernity*. Sage Publications.

Eder, Claus. 1996. *The Social Construction of Nature*. Sage Publications.

Corrigan, Peter. 1997. *The Sociology of Consumption: An Introduction*. Sage Publications.

Rabinow, Paul (ed.). 1984. *The Foucault Reader*. Penguin Books.

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Foucault, Michel. 1994. *Essential Works of Foucault 1954 – 1984 (Vol. 1: Ethics and Vol. 3: Power)*. London: Penguin Books.

Foucault, Michel. 1995. *Discipline and Punish: The Birth of the Prison*. Vintage Books.

Foucault, Michel. 1973. *The Birth of the Clinic: An Archaeology of Medical Perception*. Tavistock Publications.

Salih, Sara. 2002. *Judith Butler* (Routledge Critical Thinkers). Routledge.

McAfee, Noelle. 2004. *Julia Kristeva*. (Routledge Critical Thinkers). Routledge.

Dreze, Jean and Amartya Sen (eds.). 1990. *The Political Economy of Hunger*. Oxford University Press.

Sen, Amartya. 1981. *Poverty and Famines: An Essay on Entitlement and Deprivation*. Oxford University Press.

Singh, Bhasha. 2014. *Unseen: The Truth about India's Manual Scavengers* (Tr. From Hindi by Reenu Talwar). Penguin Books.

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Smart, Barry. 2002. *Michel Foucault*. (Key Sociologists Series). Routledge.

Cockerham, William C. (ed.). 2005. *The Blackwell Companion to Medical Sociology*. Blackwell Publishing.

Geetha, V. 2007. *Patriarchy*. Stree.

Kakar, Sudhir and Katharina Kakar. 2009. *The Indians: Portrait of a People*. Penguin Books.

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Thomas, Helen. 2013. *The Body and Everyday Life* (The New Sociology Series). Routledge.

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. Basic Books.

Elias, Norbert. 2000. *The Civilizing Process: Sociogenetic and Psychogenetic Investigations*. Blackwell Publishing.

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Freud, Sigmund. 1957. *Civilization and Its Discontents*. Hogarth Press.

Bocock, Robert. 2002. *Sigmund Freud (Revised Edition)* (Key Sociologists Series). Routledge.

Wollheim, Richard. 1991. *Freud (Second Edition)* (Fontana Modern Masters). Fontana Press.

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Kristeva, Julia. 1982. *The Powers of Horror: An Essay on Abjection*. Columbia University Press.

Bourdieu, Pierre. 1977. *An Outline of a Theory of Practice*. Cambridge University Press.

Chodorow, Nancy. 1978. *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender*. University of California Press.

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Beauvoir, Simone de. 1952. *The Second Sex*. Knopf.

Classen, Constance, David Howes and Anthony Synott. 1994. *Aroma: The Cultural History of Smell*. Routledge.

Johnson, Alan G. 2005. *The Gender Knot: Unravelling Our Patriarchal Legacy*. Pearson-Longman.

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Wellard, Ian. 2009. *Sport, Masculinities and the Body*. Routledge.

Thomas, Helen and Jamilah Ahmed (eds.). 2004. *Cultural Bodies: Ethnography and Theory*. Blackwell Publishing.

Paper: MSOCCCT 104

Research Methodology

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: The primary objective of this course is to introduce the basic methods and methodology used in conducting social research. The objective of this course is to enhance the skill of students and enable them to conduct independent research or projects.

Learning Outcome: After completing this course students will be able to take up and implement a research project/study. It is a skill enhancement paper. Students will be able to demonstrate the ability to choose methods and designs appropriate to research objectives.

Topics:

- a. Paradigms of Research: Positivist, Hermeneutic, Critical Traditions
- b. Qualitative Research: Main Preoccupations; Limitations
- c. Some Qualitative Tools: Ethnography; Observation; Focus Group Discussion; Case Study; Discourse Analysis.
- d. Triangulation.
- e. Quantitative Research: Main Preoccupations, Limitations.
- f. Sampling: Logic of Sampling, Basic Concepts of Sampling; Probability and Non-Probability Sampling.
- g. Use of Statistical Tools and Computer Applications: Central Tendency, Dispersion, Correlation.
- h. Validity and Reliability.
- i. Ethical and Political Issues of Social Research.

References:

Babbie, E. 2004. *The Practice of Social Research*. Thomson and Wadsworth.

Baker, T.L. 1990. *Doing Social Research*. McGraw-Hill.

Baronov, D. 2004. *Concepts of Social Research Methods*. Paradigm Publishers.

Bryman, A. 2002 *Social Research Methods*. OUP.

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Srivastava, V. K. (ed.) *Methodology and Fieldwork*. OUP.

Bose, P. K. (1986) *Computer Programming for Social Science*. Vistaar Publications.

Paper: MSOCCCT 105
Social Movements

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course will try to focus on different social movements with their theoretical and historical perspectives. Regional contemporary movements have also been covered to make the course more relevant to the students.

Learning Outcome: Students will be familiar to the history, origin and development of various social movements. This will further enable them to understand and analyse different ongoing social movements.

Topics:

- a. Social Movement: Conceptualising Social Movement; Social Movement and Revolution; New Social Movements.
- b. Social Movement: Theoretical Perspectives.
- c. Tribal Movements, Dalit Movements and Backward Class Movements in India.
- d. Peasant/Agrarian Movements in India; Trade Union Movements in India.
- e. Women's Movements; Students' Movements; Human Rights Movements; LGBT Movements; Environmental Movements; 'World Social Forums' and 'Global Street'.

References:

- Shah, G. 2001. *Dalit Identity and Politics*. Sage Publications.
- Roy, Raka. and Katzenstein, M. F. (eds.). 2005. *Social Movements in India: Poverty, Power and Politics*. OUP.
- Michael, S. M. (ed.). 1999. *Dalits in Modern India*. Vistaar Publication.
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- Omvedt, Gail. 1994. *Dalit and the Democratic Revolution*. Sage Publications.
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- Shah, Ghanshyam (ed.). 2002. *Social Movements and the State*. Sage Publications.
- Gupta, Dipankar. 1996. *Political Sociology in India: Contemporary Trends*. Orient Longman.

Paper: MSOCCCS 106
Practicum: Folk Society and Culture
[Full Marks – 50]

Objective: This paper is designed to make the students aware of the rich folk cultural heritage of the communities living in and around Purulia. The *modus operandi* of the course makes a participatory and two-way approach where the students initiate the study on folk items and practices.

Learning Outcome: Students will collect different folk items and will learn their meanings and significances, which are usually overlooked and considered insignificant in the routine life. This is a skill enhancing course in the sense that it encourages the employability of students in research-oriented projects involving local communities and cultures.

Practicum Work: Collection of different folk items/artefacts and study of their symbols, meanings, significances and uses.

Semester II

Paper: MSOCCCT 201 **Classical Thinkers II (German Tradition)**

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This paper is designed to make the students aware of the contributions of a number of major social philosophers and sociologists – all based in Germany. A related objective is to acquaint the students with the idea of ‘thought’ as it penetrated into the social sciences from philosophical thinking.

Learning Outcome: This course would aid the students of ‘society’ in understanding the distinctive methodologies and conceptual-theoretical apparatuses in the context of the nineteenth and twentieth century Europe. Students will be able to imbibe abstract and critical thinking along with understanding as to how social theory remains relevant through the ages.

Topics:

- a. Karl Marx
- b. Friedrich Nietzsche
- c. Max Weber
- d. Georg Simmel

References:

Giddens, Anthony. 1996. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber (Low Price Edition)*. Cambridge University Press.

Ritzer, George. 2011. *Sociological Theory (Fifth Edition)*. Tata McGraw-Hill.

Coser, Lewis A. 2012. *Masters of Sociological Thought (Second Edition)*. Rawat Publications.

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Aron, Raymond. 1967. *Main Currents of Sociological Thought (Vols. I & II)*. Penguin.

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Worsley, Peter. 2002. *Marx and Marxism (Revised Edition)*. (Key Sociologists Series). Routledge.

Slaughter, Cliff. 1985. *Marx and Marxism*. Orient Longman Ltd.

McLellan, David. 1973. *Karl Marx: His Life and Thought*. Macmillan.

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Bottomore, Tom. (ed.) 2000. *A Dictionary of Marxist Thought (Second Edition)*. Maya Blackwell.

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Spinks, Lee. 2003. *Friedrich Nietzsche* (Critical Thinkers Series). Routledge.

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Nietzsche, Friedrich. 1996. *On the Genealogy of Morals: A Polemic*. (Tr. Douglas Smith). Oxford University Press.

Nietzsche, Friedrich. 1996. *Human, All Too Human*. (Tr. R. J. Hollingdale). Cambridge University Press.

Parkin, Frank. Max Weber. 2002. (*Revised Edition*) (*Routledge Key Sociologists Series*). Routledge.

Freund, Julien. 1968. *The Sociology of Max Weber* (Tr. Mary Ilford). Allen Lane The Penguin Press.

Weber, Max. 1976. *The Protestant Ethic and the Spirit of Capitalism* (Tr. Talcott Parsons). George Allen & Unwin Ltd.

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Dreijmanis, John (ed.). 2008. *Max Weber's Complete Writings on Academic and Political Vocations* (Tr. Gordon C. Wells). Algora Publishing.

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Kalberg, Stephen (ed.). 2005. *Max Weber: Readings and Commentary on Modernity*. Blackwell Publishing.

Patra, Soumyajit (ed.). 2010. *Rethinking Religion*. Rawat Publications.

Paper: MSOCCCT 202

Behaviourist and Interactionist Traditions

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: the objective of this paper is to enlighten the students about the behaviourist and interactionist perspectives within micro-sociological tradition.

Learning Outcome: This modern sociological enterprise helps the learners delve into the micro-sociological, agency-oriented schools of behaviourist, interactionist and exchange paradigms.

Topics:

- a. G. C. Homans
- b. Peter Blau
- c. G. H. Mead
- d. Herbert Blumer
- e. Erving Goffman

References:

- Turner, Jonathan H. 2011. *The Structure of Sociological Theory (Fourth Edition)*. Rawat Publications.
- Blumer, H. 1969. *Symbolic Interactionism: Perspective and Method*. University of California Press.
- Goffman, E. 1959. *The Presentation of Self in Everyday Life*. Doubleday Anchor.
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- Ritzer, G. 2007. *Modern Sociological Theory*. McGraw Hill
- Homans, G. C. 1974. *Social Behaviour: Its Elementary Forms*. Harcourt Brace Jovanovich.
- Waters, M. 1994. *Modern Sociological Theory*. Sage Publications.
- Turner, J. H. 2006. *Handbook of Sociological Theory*. Springer.
- Blau, P. M. 1964. *Exchange and Power in Social Life*. John Wiley.
- Elliott, A. 2010. *Social Theory*. Routledge.

Paper: MSOCCCT 203

Sociology and Social Anthropology in India

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course attempts to build sociological tool applicable for understanding the variegated and changing social realities of India through different schools in Indian Sociology and Social Anthropology.

Learning Outcome: Students who successfully complete this course will develop analytical-scientific abilities to understand the different viewpoints by which Indian social realities can be studied. They will also learn about the prime areas of emphases, debates and critiques that were laid by the major Indian sociologists when the discipline was beginning to grow in this country.

Topics:

- a. Growth of Sociology and Social Anthropology in India
- b. Indological/Textual Perspective: Benoy Kumar Sarkar; G.S. Ghurye; Louis Dumont
- c. 'Marxological' and Marxist Perspective: D.P. Mukerji and A.R. Desai
- d. Civilisational Perspective: N.K. Bose
- e. Structural-Functional Perspective: M.N. Srinivas
- f. Dalit Perspective: B.R. Ambedkar

References:

- Das, Veena (ed.). 2004. *Oxford Handbook of Indian Sociology*. Oxford University Press.
- Oommen, T. K. and Partha N. Mukherji (eds.). 1986. *Indian Sociology: Reflections and Introspections*. Popular Prakashan.
- Mukhopadhyay, Amal Kumar (ed.). 1979. *The Bengali Intellectual Tradition*. K.P. Bagchi & Company.
- Uberoi, Patricia, Nandini Sundar and Satish Deshpande (eds.). 2007. *Anthropology in the East: Founders of Indian Sociology and Anthropology*. Permanent Black.
- Madan, T. N. 1994. *Pathways: Approaches to the Study of Society in India*. Oxford University Press.
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- Pramanick, Swapan Kumar. 1994. *Sociology of G. S. Ghurye*. Rawat Publications.
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- Ghurye, G. S. 1972. *Two Brahmanical Institutions: Gotra and Charana*. Popular Prakashan.
- Ghurye, G. S. 1977. *Indian Acculturation: Agastya and Skanda*. Popular Prakashan.
- Ghurye, G. S. 1979. *Vedic India*. Popular Prakashan.
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- Desai, A. R. 1948. *Social Background of Indian Nationalism*. Oxford University Press.
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Paper: MSOCCCT 204

Sociology of Development and Environment

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course will introduce relevant concepts, issues, theories and concerns associated with development, environment and sustainability. Also, this course will offer a link between the developmental processes and related environmental issues critically.

Learning Outcome: After completing this course students will be able to theorise development from modernisation approach as well as from some critical perspectives like dependency and Gandhian way. Students will be able to acknowledge the significance of environmental sustainability in the modern period. This course will also guard the students with skills to compete in the job market.

Topics:

- a. Modernisation Theories and their critiques.
- b. Dependency Theory: A.G. Frank; World-Systems Analysis: Immanuel Wallerstein.
- c. Alternative Development and Post-Development.
- d. Sustainable Development.
- e. Nature, Culture and Environment.
- f. Ecology; Ecology and Feminist Concerns.
- g. Contemporary Environmental Agendas.

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Paper: MSOCCCT 205

Rural and Urban Sociology

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: To familiarise the students with the basic conceptual and theoretical framework of rural and urban sociology with particular emphasis on certain important issues of rural and urban society.

Learning Outcome: The students will be able to contextualise the theoretical knowledge in sociology of rural and urban areas within their social environment.

Topics:

- a. Conceptualising 'Rural' and 'Urban': Critical Analysis; Approaches to the Study of Rural Sociology.
- b. Political and Economic Dynamics of Contemporary Rural Society in India; Panchayati Raj.
- c. Urban Sociology: Basic Concepts; Theoretical Perspectives.
- d. Industrialisation, Modern Urbanism and Urbanisation; Cosmopolitanism; Diaspora.
- e. Population Growth, Migration and Urban Planning; Third World Urbanisation: The Indian Scenario.
- f. Cities and Globalisation: Inequality in the Global City.

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Paper: MSOCCCS 206

[Full Marks – 50]

Practicum: Colonialism, Postcoloniality and Postcolonial Theory; Recent Trends in Indian Social Theories

Objective: This course will urge the students to penetrate into the history of colonialism and post-colonial conditions by helping them learn from the recent developments in historical, cultural and social theories. This course will also make them look into the working of the post-colonial institutions and processes of the Third World societies using primarily a post-colonial theoretical optic.

Learning Outcome: Students will carry out a project work and write a report of the same. Such a practical work, carried out more or less independently, in a complex theoretical line will enable them to enhance the skills of organising their readings into a single piece of academic work.

Practicum Work: Studies of postcoloniality as well as of the major contributions of postcolonial thinkers and recent Indian social theorists.

Semester III

Paper: MSOCCCT 301

Phenomenological and Ethnomethodological Traditions

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: The objective of the course is to equip the students with the knowledge of certain advanced lines of theoretical thinking in sociology, dealing with 'lifeworld' and people's methods. The course aims to reduce the gap between sociology and social theory to make it more interdisciplinary. Bringing it down from the macro-sociological endeavours to micro-sociology, this paper aims to help learners to take seriously the everyday interactions.

Learning Outcome: Students will learn to think and analyse deeply philosophical lines of thinking like phenomenology not only in a deeper manner but manoeuvrable in the everyday sociological settings.

Topics:

- a. Edmund Husserl
- b. Alfred Schutz
- c. Peter Berger and Thomas Luckmann
- d. Harold Garfinkel

References:

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Paper: MSOCCCT 302
Social Theory I

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This paper aims to teach the students the writings of some thinkers, mainly from structuralist and post-structuralist tradition which provided the foundations of later social theory.

Learning Outcome: Students will learn the writings of Freud, Levi-Strauss, Foucault and Derrida and try to apply their insights in order to understand contemporary realities.

Topics:

- a. Sigmund Freud
- b. Claude Levi-Strauss
- c. Michel Foucault
- d. Jacques Derrida

References:

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Paper: MSOCCCT 303

Social Theory II

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course aims at understanding the critical traditions of social theory and their insights in exposing the extra-economic dimensions of modern capitalism along with some modern variants of conventional Marxist theories.

Learning Outcome: Students will learn in detail the origin and development of critical theory from the writings of the scholars of Frankfurt School. They will also be taught the theories of Lukacs, Gramsci and Althusser so that they can understand the variations of Marxist theory.

Topics:

- a. Georg Lukacs
- b. Max Horkheimer
- c. Theodor Adorno
- d. Jurgen Habermas
- e. Antonio Gramsci
- f. Louis Althusser

References

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Paper: MSOCCCT 304

Society and Culture in Bengal: Structure and Change

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: The objective of this course is to acquaint the students with the multifaceted profile of Bengal as a distinctive socio-cultural entity within the Indian subcontinent and also about its changing dimensions.

Learning Outcome: The students will learn the history and sociology of the formation of Bengali cultural identities and traditions amidst mutating conditions like the advent and career of modernity. The course will enable them to look sociologically into the everyday life of the contemporary Bengalis, particularly in the contexts of their families, communities, public sphere etc.

Topics:

- a. Making of *Bengal* and *Bengali*: Space, Speech, People and History.
- b. Modernity in Bengal.
- c. Family and Kinship.
- d. Gender Relations.
- e. Castes and Social Stratification.
- f. Religion: Beliefs and Practices— Elite and Subaltern; Religious Syncretism; Communities; Religious Ceremonies and Festivals.
- g. Rural and Urban Contexts in Bengal: Community, Economy, Popular Culture and Everyday Life; Urbanisation; Impact of Globalisation.

References:

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**Paper: MSOCOET 305
(Open Elective)**

Social Relations

[Full Marks – 50]

Objective: The objective of this paper is to make the students understand the nuances and beauties of social relationships along with their changing patterns.

Learning Outcome: Students will learn to analyse the importance of social relationships in different social and institutional contexts and their fundamentality in directing the courses of social interactions.

Topics

- a. Conceptualising Social Relationship: Sociology of Social Relationships; Relationships in Family; Relationships in Educational Institutions and Workplaces; Gender and Stratification
- b. Folk, Rural and Urban Contexts
- c. Forms of Interaction and Types of Relationship
- d. Changing Patterns of Social Relationships in Contemporary Era; Pandemic and its impacts on social relationships.
- e. Theoretical perspectives in understanding social relationships

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Paper: MSOCOPS 306

Outreach Programme

[Full Marks – 50]

Objective: To reach out to the people living outside the campus and to share with them the fruits of experiences and knowledge incubated within the campus. Learning is a two-way process hence this course leads students to understand the perceptions and perspectives of the community they are involved with for this purpose.

Learning Outcome: Students would learn to build up rapport for actual outreaching. They will also enrich themselves with the ideas and knowledge of the community fellows that they would come across during field work. As this is a field-based course it shall also work to initiate field-based research techniques needed as a skill for employability in various organisations.

Outreach Activity:

Field-based report writing on certain community-oriented work – carried out by the students themselves – that has certain social relevance in the current times.

Semester IV

Paper: MSOCCCT 401

Social Theory III

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Objective: This course aims at making the students familiar with the theories of some contemporary social theorists, who have analysed the realities we are facing today. Further, the paper explores the distinctive social realities emerged during the late modern and globalised conditions.

Learning Outcome: The students would understand the dynamism and complexities of contemporary societies and the debates around the notion of postmodernity. They would be able to understand the fragility and fluidity of the globalised social life in recent times.

Topics:

- a. Pierre Bourdieu
- b. Anthony Giddens
- c. Ulrich Beck
- d. Zygmunt Bauman
- e. Jean Baudrillard

References:

- Mestrovic, S. G. 1998. *Anthony Giddens: The Last Modernist*. Routledge.
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Special Papers/Major Elective

Sociology of Culture

Objective: The objective of this course is to teach the students the trajectory that ‘culture’, as a concept and as an analytical category, has traversed over time and space.

Learning Outcome: The students would learn the importance and primacy of ‘culture’ in understanding social life. They will develop skills to conduct empirical studies and to prepare dissertations based on their field experiences.

Paper: MSOC MET 402 A

Sociology of Culture - I

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Conceptualising Culture and Approaches to the Study of Culture
- b. Sociology of Culture and Cultural Sociology
- c. Evolution of the Concept of Culture
- d. Types of Culture; Cultural Lag
- e. Concept of Subculture and Multiculturalism
- f. Conformity and Deviance

References:

- Moore, J. D. 2009. Visions of Culture. Altamira Press.
- Brooker, P. 2003. A Glossary of Cultural Theory. Arnold.
- Sutherland, R. L. and Woodward, J. L. 1937. Introductory Sociology. Lippincott Company.
- Young, K. 1934. An Introductory Sociology. American Book Company.
- Parekh, B. 2000. Rethinking Multiculturalism. Macmillan.
- Marvin, H. 1968. The Rise of Anthropological Theory. Thomas Y. Crowell.
- Inglis, David. 2005. Culture and Everyday Life (The New Sociology). Routledge.
- Haviland, W. A. 1999. Cultural Anthropology. Harcourt Brace College Publishers.
- Harris, M. 1999. Theories of Culture in Postmodern Times. Altamira.
- Edgar, A. and Sedgwick (ed.). 1999. Key Concepts in Cultural Theory. Routledge.
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- Goodenough, W. H. 1970. Description and Comparison in Cultural Anthropology. Aldine Publishing Company.

Paper: MSOC MET 403 A

Sociology of Culture - II

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Study of Culture – Critical Theory: Frankfurt School; Cultural Studies: Birmingham School
- b. Consumer Culture; Popular Culture; Folk Culture
- c. Theories of Media
- d. Postmodernism

References:

- Mestrovic, S. G. 1998. Anthony Giddens: The Last Modernist. Routledge.
- Lane, R. J. 2000. Jean Baudrillard. Routledge.
- Tester, K. 2004. The Social Thought of Zygmunt Bauman. Palgrave.
- Webb, J. 2002. Understanding Bourdieu. Allen Unwin.
- Swartz, D. 1997. Culture, Power: The Sociology of Pierre Bourdieu. University of Chicago Press.
- Douglas, K. 1989. Jean Baudrillard: From Marxism to Postmodernism and Beyond. Polity.
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- Jacobsen, M. H. and Poder, P. 2008. The Sociology of Zygmunt Bauman. Ashgate.
- Bourdieu, P. and Wacquant, J. D. L. 1992. An Invitation to Reflexive Sociology. University of Chicago Press.
- Giddens, A. 1993. New Rules of Sociological Method. Stanford University Press.
- Bourdieu, P. 1972. Outline of a Theory of Practice. Cambridge University Press.
- Giddens, A. 1990. The Consequences of Modernity. Polity.
- Giddens, A. 1991. Modernity and Self-Identity: Self and Society in the Late Modern Age. Polity.
- Giddens, A. 1998. The Third Way: The Renewal of Social Democracy. Polity.
- Bauman, Z. 2000. Liquid Modernity. Polity.

OR

Sociology of Everyday Life

Objective: The objective of this course is to assist the students to penetrate into the micro-worlds of the everyday life and relate them to their structural settings. Besides, the purpose is to help the students imaginatively explore the meanings, complexities and contradictions within everyday relations. The course discusses different aspects of everyday life and visits its key sites in order to ascertain the continuity and changes, characterising the social universe.

Learning Outcome: Students will arrive at nuanced readings of familiar and routine aspects of the mundane social life by looking deeply into their minute details. They will also learn to observe the everyday world around them as if they are working in a laboratory of some sort. As regards their formal practical work, they will confront the empirical world primarily through field experiences, which would then be converted into their dissertation reports.

Paper: MSOC MET 402 B

Sociology of Everyday Life – I

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Conceptualising Everyday Life; Interactions and Communications in Everyday Life
- b. Implications and Place of *Sociology of Everyday Life* within Sociology
- c. Methodology and Methods in the Study of Everyday Life
- d. Theoretical Perspectives in Understanding and Critiquing Everyday Life
- e. *Parameters and Aspects* of Everyday Life
- f. Contextualising Everyday Life in *Anthropological* and *Historical* Perspectives

References:

- Giddens, Anthony. 2009. *Sociology* (6th Edition). Polity Press.
- Macionis, John. 1987. *Sociology* (Fourth Edition). Prentice-Hall.
- Truzzi, Marcello (ed.). 1968. *Sociology and Everyday Life*. Prentice-Hall.
- Pink, Sarah. 2012. *Situating Everyday Life*. Sage Publications.
- Crossley, Nick. 2001. *The Social Body: Habit, Identity and Desire*. Sage Publications.
- Freud, Sigmund. 1914. *Psychopathology of Everyday Life*. Penguin Books.
- Highmore, Ben. 2002. *Everyday Life and Cultural Theory*. Routledge.
- Gardiner, Michael E. 2000. *Critiques of Everyday Life*. Routledge.
- Certeau, Michel de. 1984. *The Practice of Everyday Life*. University of California Press.
- Braudel, Fernand. 1985. *The Structures of Everyday life: The Limits of the Possible*. William Collins Sons & Co Ltd.
- Goffman, Erving. 1956. *Presentation of self in everyday Life*. University of Edinburgh.
- Lefebvre, Henri. 2002. *The Critique of Everyday life*. Verso.
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- Political Institutions of a Nilotic People*. Clarendon Press.
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- Thomas, Helen. 2013. *Body and Everyday Life* (The New Sociology). Routledge.
- Goffman, Erving. 1963. *Behaviour in Public Places: Notes on the social Organization of the Gatherings*. The Free Press.
- Goffman, Erving. 1967. *Interaction Ritual: Essays on the Face-to-Face Behaviour*. Anchor Books, Doubleday & Company.
- Smith, Greg. 2006. *Erving Goffman* (Key Sociologists). Routledge.

Paper: MSOC MET 403 B

Sociology of Everyday Life – II

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Everyday life through the life course
- b. A Few Key Sites of Everyday Life
- c. Forms of Everyday Inequalities and Power Relations
- d. Popular Culture, Consumption and Everyday Life
- e. Globalisation, Individualisation and Everyday Life
- f. Religion and Everyday Life

References:

- Giddens, Anthony. 2009. *Sociology* (6th Edition). Polity Press.
- Macionis, John. 1987. *Sociology* (Fourth Edition). Prentice-Hall.
- Corrigan, Peter. 1997. *The Sociology of Consumption: An Introduction*. Sage Publications.

- Bennett, Andy. 2005. *Culture and Everyday Life*. Sage Publications.
- Pink, Sarah. 2012. *Situating Everyday Life*. Sage Publications.
- Smith, Virginia. 2007. *Clean: A History of Personal Hygiene and Purity*. Oxford University Press.
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- Smith, Virginia. 2007. *Clean: A History of Personal Hygiene and Purity*. Oxford University Press.
- Inglis, David. 2005. *Culture and Everyday Life (The New Sociology)*. Routledge.
- Holmes, Mary. 2009. *Gender and Everyday Life (The New Sociology)*. Routledge.
- Karner, Christian. 2007. *Ethnicity and Everyday Life (The New Sociology)*. Routledge.
- O'Brien, Jodi and Judith A. Howard (eds.). 1998. *Everyday Inequalities: Critical Inquiries*. Blackwell Publishers Ltd.
- Giddens, Anthony. 1996. *The Consequences of Modernity*. Polity Press.
- Bauman, Zygmunt. 1998. *Globalization: The Human Consequences*. Polity Press.
- Beck, Ulrich. 1999. *World Risk Society*. Polity Press.
- Ammerman, Nancy T. (ed.). 2007. *Everyday Religions: Observing Modern Religious lives*. Oxford University Press.
- Alexander, Jeffrey C. (ed.) 1988. *Durkheimian sociology: Cultural Studies*. Cambridge University Press.
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- Berger, Peter L. and Brigitte Berger. 1975. *Sociology: A Biographical Approach*. Basic Books.
- Berger, Peter L. 1973. *The Social Reality of Religion*. Penguin Books.
- Hoggart, Richard. 2003. *Everyday Language and Everyday life*. Transaction Publishers.
- Goffman, Erving. 1963. *Behaviour in Public Places: Notes on the social Organization of the Gatherings*. The Free Press.
- Goffman, Erving. 1967. *Interaction Ritual: Essays on the Face-to-Face Behaviour*. Anchor Books, Doubleday & Company.
- Goffman, Erving. 1963. *Stigma*. Penguin.

OR

Industrial Sociology

Objective: The objective of this course is to ensure students have a broader understanding of work and industrial life from a sociological perspective. Further, it will prepare them for carrying out independent and advanced study in this area. The paper tries to identify and analyse the changing patterns of work and its social impacts. This course has the potential to generate employment in industrial sector.

Learning Outcome: The students would learn the importance of 'industry' and 'work' and their relevance in contemporary globalised society.

Paper: MSOC MET 402 C **Industrial Sociology – I**

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

a. Industrial sociology: An Introduction

- Nature, Scope and Importance
- Origin and Development
- Industry and Social System
- Basic concepts related to Industry [Concepts of Work, Work Ethics, Work Culture, Work Environment, Working Class, Work and Occupation, Automation, KPO, BPO, Market, Profit, Organized and Unorganized Sector, Consumer Behaviour]
- Technology, Globalisation and Work
- Profession and Professionalism

b. Industrial Society in the Classical Sociological Traditions

Division of Labour; Bureaucracy; Rationality; Alienation; Disenchantment; Leadership; Metropolis-Money-Conflict; The Web of Group Affiliations; Leisure.

c. Dynamics of Industrial Relations

- Approaches to the Study of Industrial Relations
- Nature and Types of Industrial Disputes
- Settling Disputes [Mediation, Arbitration, Conciliation, Negotiation]
- Collective Bargaining
- Human Resource Management
- Participatory Management

References:

Volti, R. 2008. *An Introduction to the Sociology of Work & Occupation*. Pine Forge Press.

- Bhowmik, S. K. 2012. *Industry, Labour and Society*. Orient BlackSwan.
- Ivar, E Berg. 1979. *Industrial Sociology*. Prentice-Hall.
- Kerr, C. *et.al.* 1973. *Industrialism and Industrial Man*. Penguin Books.
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- Robbins, S. 2001. *Organizational Behaviour*. Prentice Hall.
- Ramaswamy, E. A. 1978. *Industrial Relations in India*. Macmillan.

Paper: MSOC MET 403 C

Industrial Sociology – II

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

a. Industry, Organisation and Society

- Diversity in Work Place
- Work and its Rewards, and its Pressures
- Work Place, Culture & Socialisation
- Work Roles and Life Roles
- Theories of Organisations
- CSR [Corporate Social Responsibility], its Nature and Scope
- Industry and Environment [Problems & Sustainability]
- Entrepreneurship Development

b. Industrial Labour and Society

- Concepts, Features, Functions, Types
- History of Trade Union Movements in India
- Trade Unions & Challenges of Privatisation and Globalisation
- Labour problems
- ILO [Structure & Functions]
- Labor Laws
- Women and Industry
- Labor Movements

c. Work Today and Tomorrow

- Technology & Occupation
- Equitable & Sustainable Globalisation and Technology Change
- Work & Demographic Change
- Fate of Professions
- Information society
- Post-Industrial society
- Workers and Job for the Future

References:

- Ivar, E Berg. 1979. *Industrial Sociology*. Prentice-Hall.
- Ramaswamy, E. A. and Ramaswamy, U. 1973. *Industry and Labour: An Introduction*. Oxford University Press.
- Desai, V. 2000. *Dynamics of Entrepreneurial Development and Management*. Himalaya Publishing House.
- Ashwatthapa, K. 2007. *Organizational Behaviour*. Himalaya Publishing House.
- Etzioni, A. 2000. *Modern Organizations*. Prentice Hall.
- Chandan, J.S. 1987. *Management: Theory and Practice*. Vikas Publishing House.
- Schneider, E.V. 1957. *Industrial Sociology*. McGraw Hill.
- Sheth, N R, 1979. *Industrial Sociology in India*. Rawat Publications.
- Hyman, R. 1984. *Strikes*. Fontana.

OR

Sociology of Gender

Objective: This course is an attempt to bring alive the social construction of gender in our society. Not just femininity but also masculinity, as a construct shall be analysed. Along with the very many theories pertaining to gender relations, case studies, ground level data(s) would also be made relevant for this purpose.

Learning outcome: The students would hereby learn the societal frameworks that work against/for such constructions. They would come to know the ways in which gender is represented in religion, literature, polity etc. by the dissertations and fieldwork necessary for this course. Alongside the academic understanding this shall be a skill enhancement course for increasing employability in the fields of gender studies and researches.

Paper: MSOC MET 402 D

Sociology of Gender - I

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Conceptualising Gender as a Social Construction; Femininity and Masculinity
- b. Women, Patriarchy and Division of labour

- c. Theories of Gender Relations
- d. Literary Representations and Women
- e. Reproduction and Body

References:

- Beauvoir, Simone de. 2009. *The Second Sex*. Vintage.
- Ghosh, Anindita (ed.). 2007. *Behind the Veil*. Permanent Black.
- Ritzer, George and Smart, Barry (ed.). *Handbook of Social Theory*. Sage.
- Abbott, Pamela, C. Wallace and M. Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. Routledge.
- Turner, Bryan S. 1996. *Body and Society*. Sage Publications.
- Elliott, Anthony. 2009. *Contemporary Social Theory: An Introduction*. Routledge.
- Ritzer, George. 2011. *Sociological Theory (Fifth Edition)*. Tata McGraw-Hill.
- Butler, Judith. 1999. *The Gender Trouble: Feminism and the Subversion of Identity*. Routledge.
- Chodorow, Nancy. 1978. *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender*. University of California Press.
- Walby, Susan. 1990. *Theorizing Patriarchy*. Routledge
- Johnson, Alan G. 2005. *The Gender Knot: Unravelling Our Patriarchal Legacy*. Pearson-Longman.
- Wellard, Ian. 2009. *Sport, Masculinities and the Body*. Routledge.
- Thomas, Helen and Jamilah Ahmed (eds.). 2004. *Cultural Bodies: Ethnography and Theory*. Blackwell Publishing.

Paper: MSOC MET 403 D

Sociology of Gender – II

[Full Marks – 50 (Internal Assessment: 10 marks; End Semester: 40 marks)]

Topics:

- a. Industrialisation, Migration and Women
- b. Globalisation and Women's Developmental Strategies
- c. Social Movement and Women
- d. Religion, Rituals and Women
- e. Ecofeminism

References:

- Kosambi, Meera (ed.). 2007. *Crossing Thresholds*, Permanent Black.
- Bhattacharya, Rinki (ed.). 2008. *Janani*. Sage Publications.
- Chaudhari, Maitrayee (ed.). 2004. *Feminisms in India*. Kali for Women.
- Abbott, Pamela, C. Wallace and M. Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. Routledge.
- Turner, Bryan S. 1996. *Body and Society*. Sage Publications.
- Elliott, Anthony. 2009. *Contemporary Social Theory: An Introduction*. Routledge.
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- Butler, Judith. 1999. *The Gender Trouble: Feminism and the Subversion of Identity*. Routledge.
- Walby, Susan. 1990. *Theorizing Patriarchy*. Routledge
- Wellard, Ian. 2009. *Sport, Masculinities and the Body*. Routledge.
- Shiva, Vandana. 2010. *Ecofeminism*. Rawat Publications.

Paper: MSOC ACT 404

(Add-on)

Sociology and Social Work

[Full Marks – 50]

Objective: The objective of the course is to sensitise the students about different social issues. The paper also tries to look into the various dimensions and relevance of social work in the light of basic sociological understanding.

Learning outcome: Students will learn basic terms and definitions which are needed for pursuing advanced course in Social Work. They will also understand the relation between Sociology and Social Work. The course will enhance employment opportunities for students.

Topics:

- a. Basic concepts – Society, Culture and Socialisation, Community, Association, Institution, Social Stratification and Mobility, Social Change, Gender, Ethnicity.
- b. Philosophy of social work – Social justice, Social work ethics.
- c. Historical development of social work in India – Contexts of social work practice, Role of Voluntary Organisations and Non-Governmental Organisations, Challenges of social work.
- d. Concepts related to social work – Social service, Social welfare, Social reform, Social policy, Social security, Social development, Social Case work, Social Group work.
- e. Social issues and movements in India.

References:

- Friedlander, Walter A. (1977). Concepts and methods of social work. New Delhi: Prentice Hall of India Pvt. Ltd.
- Konopka, Gisela. (1958). Social work philosophy. Minneapolis: The University of Minnesota Press.
- Compton Beulah R. (1980). Introduction to social welfare and social work. Illinois: The Dosery Press.
- Paul Chowdhry, Dharam. (1992). Introduction to social work. New Delhi: Atma Ram and Sons.
- Jacob, K.K. (1994). Social work education in India. New Delhi: Himanshu Publishers.
- Ritzer, George. (2004). Handbook of Social Problems: A Comparative International Perspective. Sage Publications,
- Roggeband, Conny, Klandermans, Bert (Eds.) (2017). Handbook of Social Movements across

Disciplines. Springer.

Harris, White, (edt) (2013). A Dictionary of Social Work and Social Care. OUP.

Doel, Mark. (2012). Social Work: The Basics. Routledge.

Dominelli, Lena. (1997). Sociology for Social Work. Macmillan Press.

Ahuja, Ram (1999), Society in India, Rawat Publications.

Alack, Pete. May, Margaret (eds) (2012). The Student`s Companion to Social Policy. Wiley-Blackwell.

Kilby, Patrick. (2011). NGOs in India: The Challenges of Women`s Empowerment and Accountability. Routledge.

Gisbert, Pascual. (2014). Fundamentals of Sociology. Orient Blackswan.

Giddens, Anthony. (2009). Sociology. Polity Press.

Ray, Raka and Katzenstein, Marry Fainsod (eds) (2005). Social Movements in India: Poverty, Power and Politics. Rowman & Littlefield Publishing INC.

Bhattacharya, Sanjay. (2003). Social Work: An Integrated Approach. New Delhi: Deep and Deep Publication.

Ronald. Y, Malar, S. Laavanya, P. V. (eds) (2013). Social Work: An Introductory Text Book: Regal Publication.

The following MSOCMES 405 and MSOCMEP 406 papers are associated with Special Papers (Major Electives) of the respective courses of Sociology of Culture, Sociology of Everyday Life, Industrial Sociology and Sociology of Gender.

Paper: MSOCMES 405

[Full Marks – 50]

Field Work; Field Notes & Seminar Presentation

Paper: MSOCMEP 406

[Full Marks – 50]

Dissertation Based on Field Work & Viva Voce